

# ST CROIX FALLS SCHOOL DISTRICT NEWSLETTER

January

Winter Wonderland, Saints Nation!

2025



WELCOME  
**Winter!**

SPRING WILL BE HERE SOON

## St. Croix Falls School District

740 Maple Drive  
St. Croix Falls, WI 54024  
715-483-2507

[www.scfschools.com](http://www.scfschools.com)

School Building Hours  
(in session)

Dresser Elementary -  
8:17am-3:09pm

SCF Elementary -  
8:07am-3:19pm

SCF MS & HS - 8am - 3:30pm

## Vision

Becoming the best version  
of ourselves:

- \* Dynamic
- \* Connected
- \* Innovative

## Mission

The mission of the School  
District of St. Croix Falls is to  
provide a supportive, student-  
centered learning  
environment that cultivates  
character, fosters academic  
excellence, and embraces  
diversity.

## Inside this issue:

- From the Superintendent
- District Contacts and Information
- High School
- Middle School
- Elementary School
- Food Services
- Athletics
- From the Nurse
- Kids Care & Little Saints
- Community Education
- Transportation



Follow us on Facebook  
[@St Croix Falls School District](https://www.facebook.com/StCroixFallsSchoolDistrict)  
[@SCF Athletics](https://www.facebook.com/SCFAthletics)  
[@SCF Activities](https://www.facebook.com/SCFActivities)



# A Letter from the New SCF Superintendent, Craig Broeren ~ January 2025



Saints Families-

Welcome to 2025! I sincerely hope you were able to spend plenty of time with friends and family during the holiday season while also finding time to relax. It is hard to believe that we are nearly half of the way through the school year... it will be May before we know it!

As I have visited our schools and spent time in classrooms, one thing that stands out in particular, are the solid relationships that our staff members have developed with our kids; and by that I mean ALL staff. There is a collective understanding and approach that these students are our kids and we all help make them successful in various ways. I feel that this foundational aspect of our schools is what makes them strong with evidence of continued improvement in academics, behaviors, and social skills over time. With solid relationships as a foundation, I am very confident that our District and our schools will continue to meet the ever- changing needs of our students and the community.

In addition to the above, I have also seen numerous examples of staff members illustrating that they truly value what our kids have to say; that their opinion matters. That sort of exchange creates student empowerment and agency which are key ingredients in student long-term success.

These characteristics are particularly highlighted when staff and students engage in activities as we do prior to the winter break; skiing, seeing a movie, walking around the Mall of America, having a classroom party, etc., are activities that are clearly not necessary for education, but they are so incredibly valuable in establishing and reinforcing the conditions described above. I am so happy that the District has been able to continue these valuable (and super fun) options for our students. There are many exceptional things going on in our schools!

As we head into the second half of the school year, I again invite anyone interested to reach out to me any time

Be well and take care!

Sincerely,  
Craig G. Broeren  
Superintendent



# ST CROIX FALLS SCHOOL DISTRICT CONTACTS

## School Board

President: Brent McCurdy - mcurbr@scfschools.com

Vice President: Tahsina Raygor - raygota@scfschools.com

Clerk: Steve Bont - bontst@scfschools.com

Treasurer: Matt Brice - bricema@scfschools.com

Member: Roni Schuler - schulro@scfschools.com

## District Office 715-483-9823

Superintendent: Craig Broeren (ext 1401)

Finance Director: LaRae Zappa (ext 1402)

Accounts Payable/Receivable: Betsy Beaupre (ext 1403)

Director of Community Education and Engagement: Kirk Anderson (ext 1404)

Payroll/Benefits Coordinator: Kayla Daugherty (ext 1405)

Student Data Coordinator/Special Education Secretary: Tammy Guggisberg (ext 1209)

Director of Curriculum, Instruction, and Technology: Brian Kray (ext 1253)

Director of Special Education: Shelly Schmitz-Ince (ext 1410)

School Psychologist: Tanya Milanowski (ext 1203)

Athletic Director: Tara Rose (ext 1305)

School Nurse: Hollie Miller (ext 1411)

Food Service Supervisor: Amy Dauscher (ext 1325)

Building and Grounds Supervisor: Brian Warner (ext 1407)

Transportation: Stephanie Kemen (ext 1500)

## Building Administrator Contacts

### **High School Principal:**

**Mike Wilson**

740 Maple Drive

PO Box 130

St Croix Falls, WI 54024

715-483-9824 ext. 1302

wilsomi@scfschools.com

### **Middle School Principal:**

**Darrell Imhoff**

740 Maple Drive

PO Box 130

St Croix Falls, WI 54024

715-483-9825 ext. 1202

imhofda@scfschools.com

### **Elementary School Principal:**

**Rita Platt**

651 Louisiana Street

PO Box 130

St Croix Falls, WI 54024

715-483-9826 ext. 1102

plattri@scfschools.com

### **General phone numbers**

Elementary School: 715-483-9826  
ext. 1100

Dresser School: 715-755-3165  
ext. 1600

Middle School: 715-483-9825  
ext. 1200/1201

High School: 715-483-9824  
ext. 1300/1301



# ST CROIX FALLS SCHOOL DISTRICT INFORMATION

## Emergency Contact Information

**Please return your child's emergency contact information as soon as possible.** All forms are available online beginning this year. Be sure to identify the applicable offices if you have a change of information any time during the school year. Keeping your phone numbers and emails up to date is the most reliable way for the school to get information to you.

## School Closings

**If, for any reason, schools need to close; closings are broadcast over the following television stations:**

**WCCO Channel 4**

**KSTP Channel 5**

**KARE Channel 11**

**FOX Channel 9**

**DrydenWire.com**

**Updates will be put on the school website and on the school's Facebook page.**

**School Messenger will call/text the phone number(s) you have provided as well.**

**Parents:** This is a reminder on attendance.

Per our student handbooks, each student is allowed **ten** parent excused days each school year. A parent or guardian is required to notify the school when a child is absent from school. When taking a vacation, we require at least two days notification before being absent from school.

Students arriving late to school require a parental note or phone call and must sign in at the office window and receive a pass from one of the school secretaries for class. Being tardy for school beyond the time specified in your school's handbook will result in your student being marked absent. Accumulating multiple tardies, excused or unexcused, to any class, will result in detentions (for middle and high school students only).

For the specific school attendance policies, please visit our school website. If you have any attendance questions, or you are calling to excuse your student, please call your school's office.

**High School Office:** 715-483-9824

**Attendance:** 715-483-7726

**Middle School Office:** 715-483-9825

**Attendance:** 715-483-7727

**Elementary School Office:** 715-483-9826

**Attendance:** 715-483-7728

**Dresser School Office:** 715-755-3165

**Attendance:** 715-483-7729

**Power School** is a great tool for parents to keep track of their student's attendance as well as their grades and school lunch accounts. If you are looking for guidance on how to access this, visit this link:

**<https://parentaccess.scfschools.com/home>**





NOTICE OF SCHOOL ACCOUNTABILITY AND PERFORMANCE DATA AND OF EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE SCHOOL DISTRICT

State law requires each public school to provide parents and guardians with the following annually.

1. A copy of the annual state accountability report [called the school report card] for the school that your child attends and
2. A list of the educational options available to children residing in the District.

**School and School District Accountability and Performance Data**

Along with this notice, you are receiving access to a copy of your child’s school’s most recent state-issued accountability report [school report card]. These reports are provided via the electronic link below. Please contact the main office of your child’s school or Brian Kray, Director of Curriculum, Instruction, and Technology, if you have difficulty accessing the reports or have any questions. In addition:

1. The full version of the most recent state-issued accountability report for each school in the district and the District as a whole can be accessed on the [District’s Report Card Information Website](#).

**Overall District Rating**  
Meets Expectations

**Individual School Ratings**

School Name	WI Report Card Accountability Rating
St. Croix Falls Elementary	Significantly Exceeds Expectations
St. Croix Falls Middle School	Meets Expectations
St. Croix Falls High School	Meets Expectations

2. Extensive school and district performance report data is now generally available through the “Wisconsin Information System for Education Data Dashboard,” called “WISEdash.” The website for public access to WISEdash is <https://wisedash.dpi.wi.gov/>. In addition, parents and guardians may request a copy of such performance reports from the District. Provided that the report has been made available by the Department of Public Instruction, the District will provide a copy of the most recent report in response to each such request by no later than May 1 of each school year.

**Educational Options**

Along with a copy of the annual state accountability report [the “school report card”] for your child’s school, state law requires each public school to annually provide parents and guardians with notice of the educational options available to children who reside in the District.

In the School District of St. Croix Falls, children and their families have access to a variety of educational options, including all of the following:



## 1. The District's Public Schools

- a. The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12th grade. Various specialized programs and services are also offered, such as programs for students with disabilities [beginning as early as age 3] and students who are English Language Learners.
- b. The District operates two elementary schools, one middle school, and one high school. District students in grades K-12 may also attend virtually through the St. Croix Falls Virtual School. The main web page for each of the District's public schools can be accessed through the District's website. See [scf.k12.wi.us](http://scf.k12.wi.us).
- c. The District offers its 4-year-old kindergarten program with our St. Croix Falls Elementary building.

## 2. Options for High School Students Who Are Enrolled in a District School

- a. Eligible high school students enrolled in the School District of St. Croix Falls can consider the following options that involve part-time attendance at an educational institution other than a District school or program:

- The Part-Time Open Enrollment Program, as authorized under section 118.52 of the state statutes.
- The Early College Credit Program, as authorized under section 118.55 of the state statutes.
- The Technical College Course Program ["Start College Now" Program], as authorized under section 38.12[14] of the state statutes.
- Eligible high school students may also participate in the Youth Apprenticeship program authorized under section 106.13 of the state statutes.

## 3. Other Educational Options [other than primary enrollment/attendance in a District school or District program]

The following educational options involve full-time [or at least primary] enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the School District of St. Croix Falls:

- a. Full-time Open Enrollment through a nonresident school district under section 118.51 of the state statutes [including possible enrollment in certain non-district charter schools and virtual charter schools].
- b. Enrollment in any independent public charter school [i.e., a school with no district authorization or affiliation] may be open to students who are district residents.
- c. Enrollment in any private school participating in the Wisconsin parental choice program that may be open to eligible students who are District residents.
- d. Enrollment in any private school participating in the state's Special Needs Scholarship Program that may be open to eligible students with disabilities who are District residents.
- e. Enrollment in a private school of the family's choosing [generally at the family's own cost, unless otherwise provided].
- f. Enrollment in a home-based private educational program as provided under state law. Students enrolled in such a home-based program [i.e., home-schooled] have the opportunity to:
  - Apply for approval to take up to two courses per semester in public schools as provided under section 118.53 of the state statutes.
  - Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133 of the state statutes.

For more information about the educational options listed in this notice, please contact the District Office at 715-483-9823. The Wisconsin Department of Public Instruction also provides additional information at <https://dpi.wi.gov/ed-options>



## OVERVIEW

### District Details

Grades : K4-12  
Enrollment : 1,055  
Percent open enrollment : 14.9%

Our mission is to provide a supportive, student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity. In connection with our vision to become the best version of ourselves: dynamic, connected, and innovative, we strive to ensure at least a year's growth in a year's time for each student. This report communicates one measure of these goals.

*The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

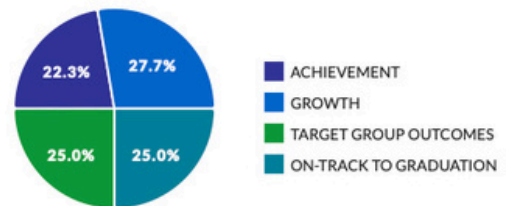
**!** Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



Meets Expectations

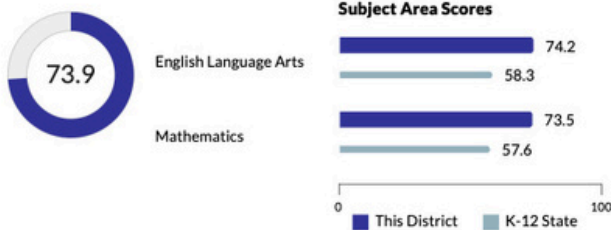


#### PRIORITY AREA WEIGHTS

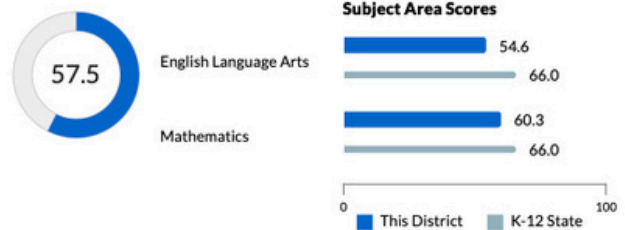


### Priority Area Scores

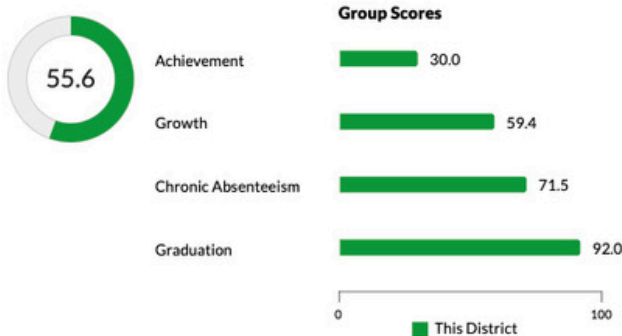
#### ACHIEVEMENT



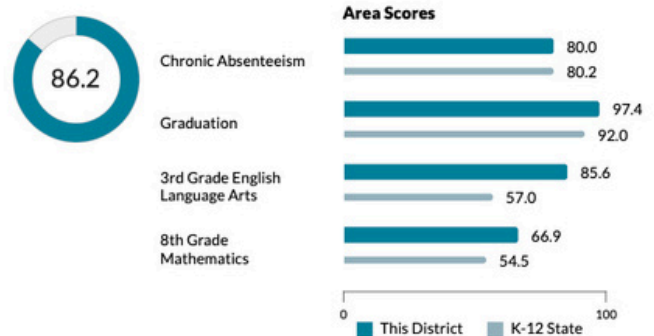
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION





## OVERVIEW

### School Details

Grades : 9-12

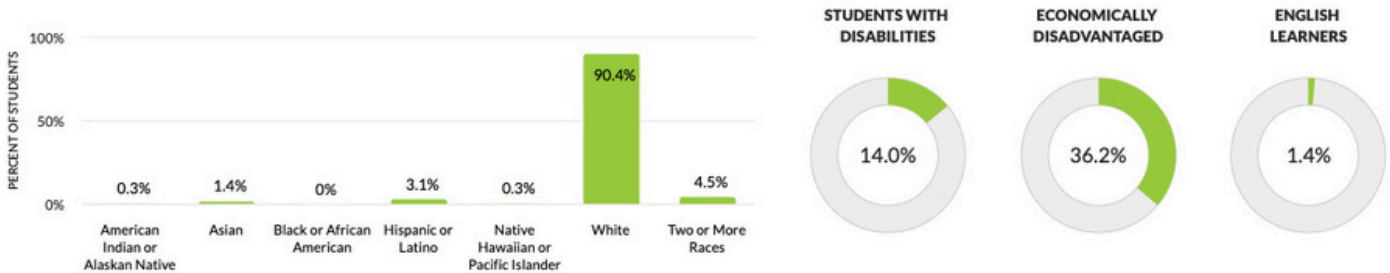
Enrollment : 356

Percent open enrollment : 15.4%

Our mission is to provide a supportive, student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity. In connection with our vision to become the best version of ourselves: dynamic, connected, and innovative, we strive to ensure at least a year's growth in a year's time for each student. This report communicates one measure of these goals.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

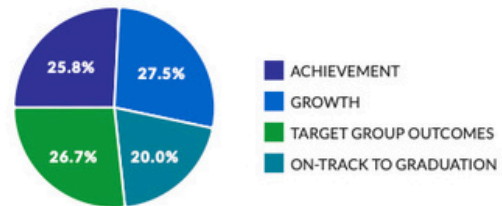
**!** Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



Meets Expectations

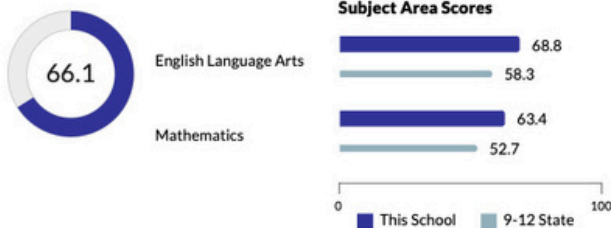


#### PRIORITY AREA WEIGHTS

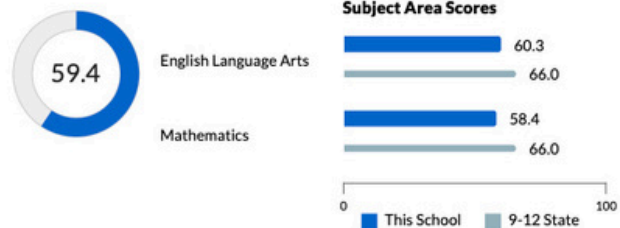


### Priority Area Scores

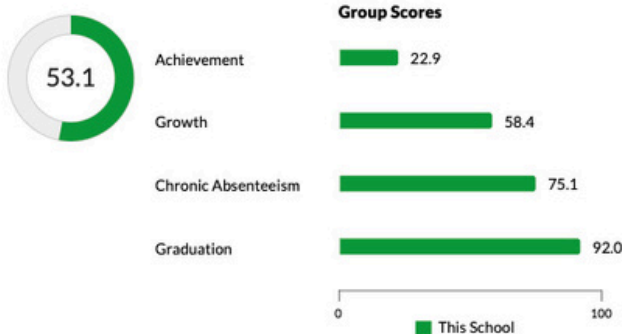
#### ACHIEVEMENT



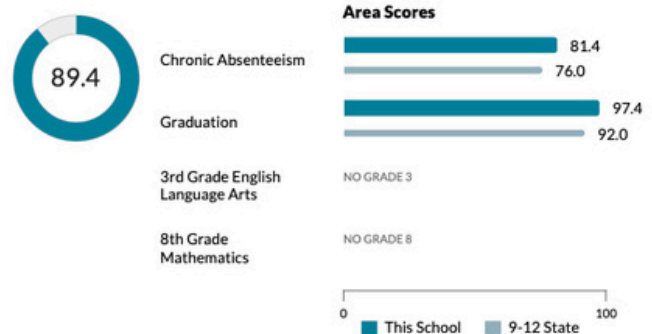
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION







## OVERVIEW

### School Details

Grades : 5-8  
Enrollment : 311  
Percent open enrollment : 17.7%

Our mission is to provide a supportive, student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity. In connection with our vision to become the best version of ourselves: dynamic, connected, and innovative, we strive to ensure at least a year's growth in a year's time for each student. This report communicates one measure of these goals.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



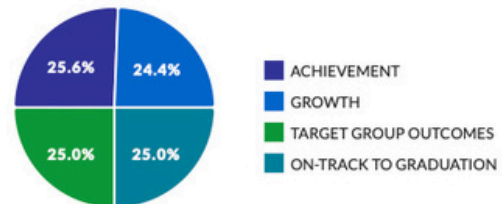
### Score Summary

**!** Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



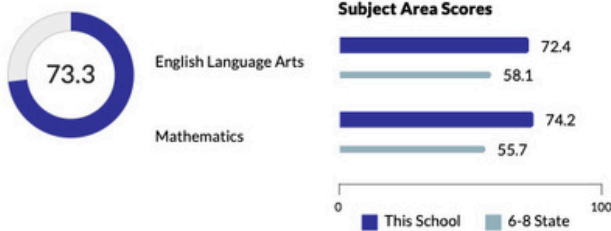
**Meets Expectations**  
★★★

#### PRIORITY AREA WEIGHTS

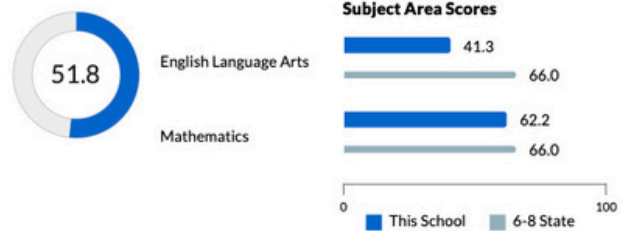


### Priority Area Scores

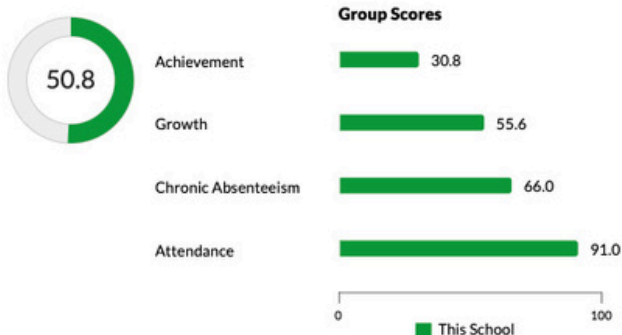
#### ACHIEVEMENT



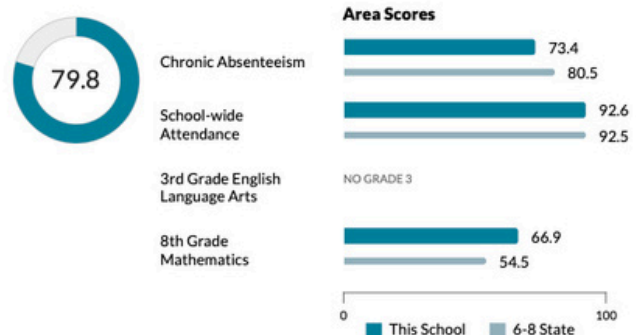
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION





## OVERVIEW

### School Details

Grades : K4-4  
Enrollment : 322  
Percent open enrollment : 12.4%

Our mission is to provide a supportive, student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity. In connection with our vision to become the best version of ourselves: dynamic, connected, and innovative, we strive to ensure at least a year's growth in a year's time for each student. This report communicates one measure of these goals.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

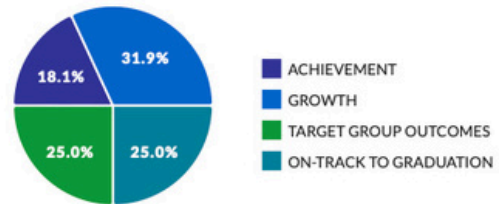
**!** Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



Significantly Exceeds Expectations

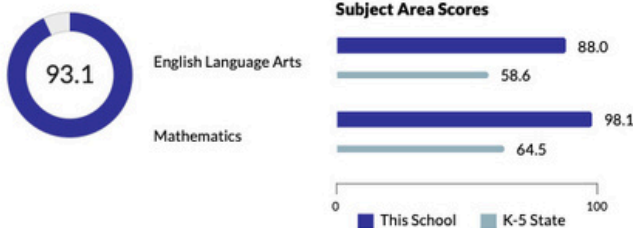


#### PRIORITY AREA WEIGHTS

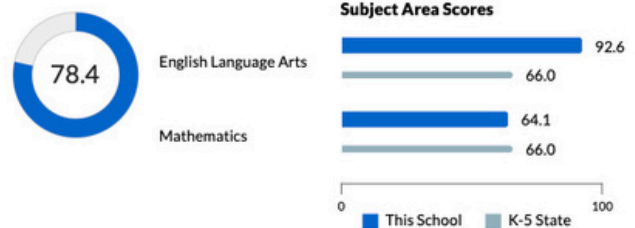


### Priority Area Scores

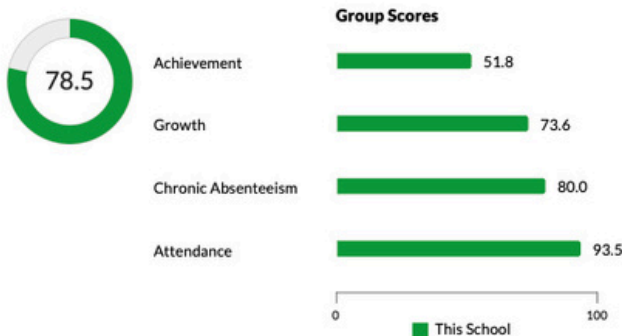
#### ACHIEVEMENT



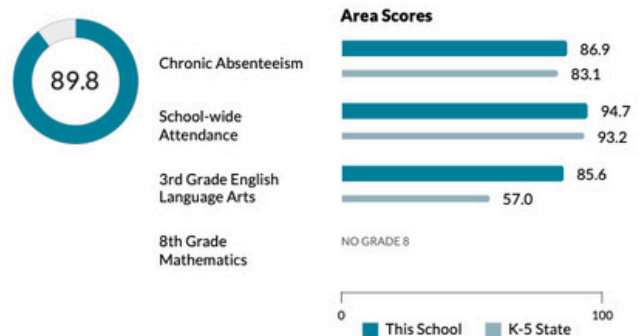
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION



# 2025-2026 Full-Time Open Enrollment Regular Application Period for Wisconsin Public Schools

## INFORMATION FOR PARENTS

### YOU MAY APPLY FOR OPEN ENROLLMENT FROM FEBRUARY 3 – APRIL 30, 2025.

#### What is Public School Open Enrollment?

Wisconsin's public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Applications may be submitted to up to three nonresident school districts if the pupil wishes to attend a brick and mortar school. There are no limitations to the number of open enrollment applications that can be submitted to a virtual charter school.

#### How and when may parents apply?

The open enrollment regular application period for the 2025-26 school year is from February 3-April 30, 2025. The application period closes at 4:00pm on April 30, 2025. Late applications will not be accepted for any reason.

Parents may apply online at <https://dpi.wi.gov/oe>.

#### Can I apply to a virtual charter school under open enrollment?

A pupil may only open enroll to an online/virtual school if: (1) the school has been created as a virtual charter school that meets the requirements of the charter school law [Wis. Stats. 118.40 (8)] or (2) the pupil is required to physically attend school on a regular basis in a school located in the nonresident school district on the days that school is in session. Other important things to know about applying to virtual charter schools:

- A virtual charter school is not homeschooling. Pupils attending virtual charter schools are public school pupils.
- You must know the nonresident school district in which the virtual charter school is located.
- You must know your resident school district to apply.
- A list of virtual charter schools may be found at <https://dpi.wi.gov/parental-education-options/charter-schools/virtual-charter-schools>.

Parents whose applications are denied may appeal to the DPI within 30 days of the denial. State law requires the DPI to uphold the school district's decision unless DPI finds that the decision was arbitrary or unreasonable. The DPI's decision may be appealed to circuit court.

#### Who may participate in open enrollment?

Pupils in kindergarten to grade 12 may apply to participate in open enrollment.

Open enrollment for prekindergarten, four-year-old kindergarten and early childhood education is limited. Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

#### Can an application be rejected?

Nonresident school districts may deny an application if regular or special education space is not available for the pupil; special education or related services are not available; or if the pupil has been referred for a special education evaluation but has not yet been evaluated. Nonresident school districts may also deny an application if the pupil has been expelled during the current or preceding two years for certain violent conduct or if the pupil was habitually truant from the nonresident school district during any semester in the current or previous school year.

If there are more applications than spaces, pupils must be selected randomly, after giving preference to pupils already attending school in the nonresident school district and siblings of currently-attending pupils.

Some school districts establish waiting lists to fill unused spaces, but others do not.

#### Can a resident district prevent a pupil from leaving?

A resident district can deny a pupil's application for an invalid application (early or late application or missing information), ineligibility due to age (too young or too old), or if the resident district does not offer the same type of prekindergarten, four-year-old kindergarten, or early childhood program as the nonresident district or the pupil is not eligible for the program in the resident district. These are also reasons that a nonresident district can deny an application.

#### Can parents appeal if an application is denied? Must pupils reapply every year?

Once a pupil is accepted into a nonresident school district, the pupil may continue to attend that district without reapplication except that:

- The nonresident district may require a pupil to reapply one time—at the beginning of middle school, junior high or high school.
- A pupil may be returned to the resident school district if the special education required in a new or revised IEP is not available in the nonresident district or there is no space.
- A pupil who has become habitually truant in the nonresident district may be returned to the resident district.

*(continued on next page)*



**Is there a cost for parents to participate in the open enrollment program?**

There is no tuition cost to parents for participation in open enrollment. Parents of open enrolled pupils may be charged the same fees as resident pupils.

**Who is responsible for transportation?**

Parents are responsible for transporting their children to and from school.

If transportation is required in the IEP for a child with a disability, it must be provided by the nonresident district.

School districts may provide transportation to open enrollment pupils if they wish. Usually, if transportation is provided, parents must transport the pupil to a location in the nonresident district.

Low-income parents may apply to the DPI at the end of the school year for partial reimbursement of their transportation costs.



**Can a parent select a specific school in the pupil's nonresident school district?**

Yes. A parent may request a specific school or program in the nonresident district. However, assignment to the requested school or program is not guaranteed and your pupil may be assigned to a different school other than the one requested. It is up to each nonresident district to determine a pupil's school assignment.

**Can an open enrolled pupil participate in sports and other extra-curricular activities in the nonresident school district?**

Open enrolled pupils have the same rights and responsibilities as resident pupils.

Inter-scholastic athletics are governed by the Wisconsin Interscholastic Athletic Association (WIAA), which has rules concerning transfer pupils. Parents should check with the school district's athletic director about eligibility.

**IMPORTANT OPEN ENROLLMENT DATES**

**February 3 – April 30, 2025**

Parents must submit applications online or directly to the nonresident school district.

**June 6, 2025**

Nonresident school districts must send notices of approval or denial via US mail or email. If the application is approved, the school district must notify the parents of the specific school or program to which the pupil is assigned. If the application is denied, parents have 30 days to file an appeal.

**June 13, 2025**

Resident districts must notify applicants if the application is denied. If the application is denied, parents have 30 days to file an appeal.

**June 27, 2025**

Parents of accepted applicants must notify the nonresident district if the pupil will attend the nonresident district in the 2025-26 school year. If the parent fails to make this notification, the nonresident district may refuse to allow the pupil to attend the district.



For more information contact:  
Public School Open Enrollment Program  
Wisconsin Department of Public Instruction  
P.O. Box 7841, Madison, WI 53707-7841  
Toll-free: 888-245-2732, option 2  
openenrollment@dpi.wi.gov  
<https://dpi.wi.gov/oe>

2025-26

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability and provides equal access to the Boy Scouts of America and other designated youth groups.



# A NOTE FROM THE HIGH SCHOOL PRINCIPAL **Mike Wilson**



Welcome to 2025! Congratulations to our families and students for completing the first half of the year with great success. The second semester is now upon us. In my first year as the high school principal, I have grown a stronger appreciation for our District, specifically our high school. Our students are second to none, our parents and families are engaged and supportive, our staff is top-notch, and our school board can't be beat. Thank you to everyone.

This year, the District will utilize true “snow days” the first two times that school is canceled (if it happens!) due to inclement weather. These days will simply be viewed as forgiven weather days. After that, subsequent snow days will be virtual. Please encourage your students to pay attention to the weather and bring home their Chromebooks daily throughout the winter months.

Scheduling for the 2025-26 school year will begin at the end of January. Students will meet with their Academic and Career Planning advisor to discuss the scheduling process, review the course description book, and start making selections. As always, we ask that parents sign off on their student's schedule requests. Please work with your student(s) to plan out the best classes for their 2025-26 school year.

Also, be aware that some courses are available on an every-other-year basis. Several courses that consume expensive supplies require a lab fee to help offset that cost. If your family cannot afford the fee and qualifies for free or reduced lunches, contact me about a fee waiver.

Finally, courses are offered according to student selection. If only a few students sign up for a class, it may not be included in the schedule. This is why alternative selections are important considerations when making course choices.

The junior class will be taking the ACT on March 11, 2025. This will be a virtual learning day for freshmen, sophomores, and seniors. Only juniors will be in the high school that day. You will receive more information about test registration and test preparation in the coming weeks.

This test is often used to determine whether a student is admitted to college and for scholarship selection, so students must be well-prepared and well-rested before testing.



# A NOTE FROM THE HIGH SCHOOL PRINCIPAL

continued

The Pre-ACT test will be administered to freshmen and sophomores in April. You will be notified when the exact date is set. This will be a virtual learning day for juniors and seniors. More instructions will be forthcoming on this exam.

As always, please feel free to reach out with any questions or concerns that you may have. I appreciate open lines of communication and welcome conversations. Thank you for all that you do.

Michael J. Wilson  
High School Principal  
St. Croix Falls High School

## VETERANS WALL OF HONOR



Polk Burnett Electric Cooperative's Operation Round Up presented a check for \$1,500 to St. Croix Falls High School on January 23, 2025, to help cover the cost of a new Veterans Honor Wall in the school's lobby.

The 14' x 40' display honors St. Croix Falls graduates who served in the United States Armed Forces and includes a section dedicated to soldiers killed in action.

Social Studies teacher Marley Hoefs created the Veterans Honor Wall and is pictured with students from her WWII class, along with Josh Spoelstra, left, from Polk-Burnett Electric Cooperative, and Julie Minell, right, from the Operation Round Up board.

**DO YOU KNOW A ST. CROIX FALLS GRADUATE WHO SHOULD BE NOMINATED FOR THE VETERANS WALL OF HONOR?**

**FOLLOW THIS QR CODE TO THE NOMINATION FORM**

Questions? contact Mrs. Marley Hoefs-hoefsma@scfschools.com

The Veterans Honor Wall can be viewed by the community during sporting events, musicals, and other St. Croix Falls High School events.

If you or a family member is a St. Croix Falls High School graduate and has served in the military, you can submit an application to be recognized on the Veterans Honor Wall.



# THE PAMOJA PROJECT CONCERT

FEBRUARY 22, 2025

FEATURING PERFORMANCES FROM:

THE MIZIZI ENSEMBLE FROM UGANDA, AFRICA

STUDENT PERFORMERS FROM SCF, UW-SUPERIOR AND UW-RIVER  
FALLS

**NO ADMISSION  
FEE**

FREE WILL DONATIONS  
ACCEPTED AND  
APPRECIATED



TO LEARN MORE ABOUT THE PAMOJA  
PROJECT, SCAN THIS QR CODE

Pamoja Project

SAINT CROIX FALLS FINE ARTS CENTER  
AT 7:00PM

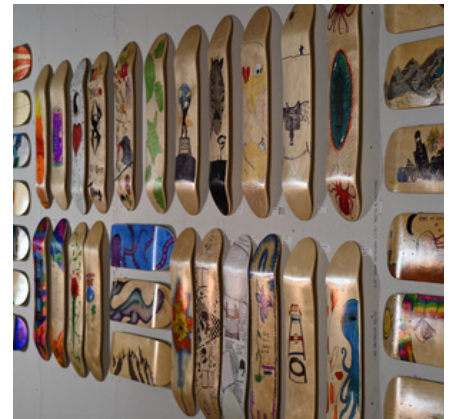


# SKATEBOARD ART

In early December, artist-in-residence and Do Rad Things Founder Mark Rivard, along with St. Croix Falls Middle/High School Art Educator Suzanne Imhoff, led 110 7-12 grade students through a week-long immersive visual arts experience that captured the spirit of Youth and Pop Culture.

Rivar's 20-year career as an artist and entrepreneur set the stage for an amazing week of Skateboard Art. Students created incredible artworks while diving into themes of marketing, exhibition, curating, and entrepreneurship, all through the lens of visual art.

The week culminated with an art show titled "Unopposed: A Student Skateboard Art Exhibition," held at the soon-to-be-open What Art School gallery in downtown St. Croix Falls.







# SKATEBOARD ART



# Rotary Student of the Month



Logan Bockman - November 2024



Ilie Jensen - December 2024

WE HAVE A NEW LOGO!

STAR's backpack program feeds students over the weekend! Contact the district office for more information!



OUR MISSION REMAINS THE SAME.  
WE'RE HERE TO HELP  
SCF STUDENTS SUCCEED!

We're looking to GROW our long-term non-endowed fund. Reach out if you're in a position to donate and help us reach our goals!



CLICK to connect

and donate!



# SCF HS SPECIAL EDUCATION RESOURCES



Dear Parents of High School Students With Disabilities,

Parenting a student with a disability can be overwhelming. Thousands of questions run through your head. What type of accommodations and support should my child be getting at school? What type of support should I be giving my child at home? What's an IEP? Is there support after high school? This letter should serve as a guide to answering some of those questions.

SCF School District Special Education Information

<https://sites.google.com/scfschools.com/student-services/special-education?authuser=0>

Many special education questions can be answered here:

- **Special Education Home Page**

<https://dpi.wi.gov/sped>

- **Special Education: Parent Homepage**

<https://dpi.wi.gov/sped/families/rights>

- **Intro To Special Education Booklet**

<https://dpi.wi.gov/sites/default/files/imce/families-students/intro-se.pdf>

If you have more questions or need more information and would like to talk with a special education teacher, please feel free to contact us.

Thank you!

High School Special Education Teachers:

Chris Schmidt Email: [schmich@scfschools.com](mailto:schmich@scfschools.com)

Phone: 715-483-2507 ex 1308

Cory Schmidt Email: [schmico@scfschools.com](mailto:schmico@scfschools.com)

Phone: 715-483-2507 ex 1309

Tia Svardahl Email: [svardti@scfschools.com](mailto:svardti@scfschools.com)

Phone: 715-483-2507 ex 1337



# A NOTE FROM THE MIDDLE SCHOOL PRINCIPAL **Darrell Imhoff**



The first semester has flown by and the second semester is just beginning. For students, this means some new classes, new classmates, and new teachers. For all students, this is a fresh start as they begin a new grading period. It is an opportunity for students to turn around a grade they were not happy with from the first semester, do even better in the second semester, or strive to maintain their level of achievement in the second semester.

Remember that PowerSchool Parent Portal is an excellent tool for parents to keep track of their student's grades. If you need help connecting to the PowerSchool Parent Portal please contact the middle school office. If you have questions about why your child is getting a specific grade, please contact their teacher.

## **Remote Learning Due to School Closure**

As winter approaches, we want to ensure families are prepared for potential school closures. The first two days of school closures will be traditional snow days, with no expectations for remote learning. However, on the third day of closure and beyond, we will transition to at-home (remote) learning if weather or other circumstances prevent in-person attendance.

While we always prefer face-to-face instruction, our experience has shown that we can deliver quality remote learning to continue supporting our students' education. When a remote learning day is necessary, we will inform families during the school closure notice. This approach will help us maintain instructional continuity and ensure we can complete our school year as planned.

On virtual learning days the middle school students will run through their schedule just like if they were in the school building. (For example, if they have math 1 and 2 periods, 8:00-9:30, at school, they will have math at the same time remotely.) Students will need to attend all their academic classes - Language Arts, math, science, social studies, PE, art, tech, health, etc.

They will not be attending their WYN times or study halls. Students will use their Chromebooks to log into Schoology, like they usually do, to get assignments and the Google Meet link for the day. Students will need to join their class on Google Meet during their class period, so teachers can take attendance, give directions, and answer questions.



# A NOTE FROM THE MIDDLE SCHOOL PRINCIPAL

continued

They do not need to remain on the Google Link for the entire class period. If the Google Meet link is not working for a student, they need to email their teacher, so we can accurately take attendance. If your child misses school because of illness or appointment, please call the office for attendance like you would if school was in session.

## **Before and after school procedures**

We want to remind parents and students about our before and after school procedures to ensure the safety and well-being of all our students.

**Before School:** The outside doors to the middle school will remain locked until 7:30 AM. If your child arrives before that time, they should enter through the high school entrance. Once inside, students should wait in the cafeteria until 7:30 AM.

Please note, there is no supervision in the middle school prior to this time.

**After School:** At the end of the school day, all students should leave the building by 3:45 PM unless they are going to early practice or heading to the weight room. For students who need to wait for a ride after 3:45, we ask that they wait in the cafeteria. Please do not have students wait at school for late practices or games.

## **Attendance Reminders**

Please make sure to call the attendance line (715-483-7727) in the morning if your student will be out for the day. If you are going on a trip or your student will be gone for an extended period of time, please contact the Middle School office to get a prearranged absence form. We also need the students to come to the office when they feel ill. If they contact you, please ask them to go to the office before coming to pick them up.

It's been a wonderful first half of the school year. Please don't hesitate to contact me with any questions.

Darrell Imhoff  
Middle School Principal  
Imhofda@scfschools.com  
715-483-9823 ext. 1202



# MATH TUTORING



**WHO:** Algebra 1, Beginning Algebra, Intermediate Algebra, Algebra 2, Common Core Algebra 2, Geometry, Common Core Geometry, Stats, Pre-Calculus, Calculus, and Tech Math Students

**WHEN:** Monday, Wednesday, Thursday -- 7:00 - 7:55am; Friday -- 7:00 - 7:25am  
(By appointment only if virtual: email [sirinma@scfschools.com](mailto:sirinma@scfschools.com) the day before to make an appointment.)

**WHERE:** Mr. Sirinek's Room (Room #139)

**WHY:** To improve math skills and study habits.

**WHAT TO BRING:** A POSITIVE attitude & questions you would like help answering!

---

## MIDDLE SCHOOL HOMEWORK HELP



**3:30-4:30 PM  
MONDAY -  
THURSDAY**

**THE MIDDLE SCHOOL BUILDING HOURS ARE 7:30 AM - 3:45PM**

Students should not be in the building before 7:30 or after 3:45 without planned supervision



# A NOTE FROM THE ELEMENTARY SCHOOL PRINCIPAL **Rita Platt**



Dear SCF and Dresser Elementary School Families,

It is hard to believe we are already halfway through the school year, but here we are! Students are doing great and growing in their academic and social-emotional skills.

Parents, thank you for your work with your kiddos! The word “parent,” as you well know, is a VERB! It’s action-oriented and can be hard work. We appreciate all you do!

As a reminder, we ask for three things to happen at home to support our students’ academic growth:

1. Home Reading: Students should read a just-right book for a minimum of 20 minutes every day outside of school (or, for our littles, have a book read to them.) If your child isn’t bringing home books to read, reach out! We’ve got plenty!
2. Math Fact Practice: Students in grades 1-4 should practice math facts for a minimum of 10 minutes each day. Gaining fact fluency in elementary school means a way easier math experience in middle and high school.
3. Spelling practice or other homework assigned by teachers.

## **A Saint Always CARES!**

At school we work with children on developing C.A.R.E.S. traits (cooperation, assertion, responsibility, empathy, and self-control).

### **A Saint is:**

- Cooperative! Working together to get a job done, is a great tool for helping children feel like active members of your family. Assigning simple chores is good for kids and even when they complain about them, in the long run, they will feel good about themselves when they contribute to the well-being of the family.
- Assertive! Learning to be assertive can help children feel in control of their lives. We define assertion as using your words to stand up for yourself and others and to ask for what you want or need.
- Responsible! Every student in grades K-4 should be reading at home a book of their choice for at least 20 minutes a day. Students in grades 1-4 should also be practicing math facts for 5 to 10 minutes a day. This little bit of homework can help students develop responsibility. If you need books or flashcards, reach out, we’ll get them to you.
- Empathetic! Empathy means thinking about how other people feel and following the Golden Rule. At home, you can work on pointing out examples of people showing empathy or kindness to each other in real life or even on television shows.



- Self-Controlled! Being in control of our bodies and minds is a life-skill. Help children with self-control by limiting their use of technology or screen time. Additionally, teaching kids to do “figure-eight” breathing can help with both self-control and reducing stress.



## Start with Love, End with Love

I truly believe that every single child is a gift to the world. It feels to me like the last several years have presented numerous challenges. Many of us (adult and child alike) are fatigued. That fatigue can lead to stress that our kiddos feel, even when we try to shield them from it.

At home, you might be seeing behaviors from your Saints that you haven't seen before. If you need help, reach out. The key is to work to let go of anger in discipline and replace it with a desire to help our young people learn to make better choices and use cooperation, assertion, responsibility, empathy, and self-control to guide their lives. The key is to start with love and end with love.

## Strategies to Help Parents Keep Our Cool

- Breath. Figure Eight breathing isn't just for kids, LOL! I keep a copy on my lanyard and remind myself to relax and breathe often.
- Get Inspired. Surround yourself with quotes, poems, and pictures that inspire you. Post them where you think you'll need them most. Then, when you feel your pulse racing or your mood shifting, read them. Really read them and ask yourself how you can live in accordance with the messages they share.





# A NOTE FROM THE ELEMENTARY SCHOOL PRINCIPAL

continued

- Laugh. When we feel joyful, our bodies release dopamine which makes us feel even better. Joyful laughing is almost always a good thing. Add a bookmark on your browser for a website that always makes you laugh. Google Kid Snippets for some really funny videos or Charlie Berens for some good midwestern humor.
- Love. No matter what is happening, try to focus on how much you love your child and see her or him as 100% likely to be a wonderful, happy, healthy, and positive person in their future. When our kids misbehave (and they all do), we have to encourage ourselves to remember to dislike the behavior but love the person.

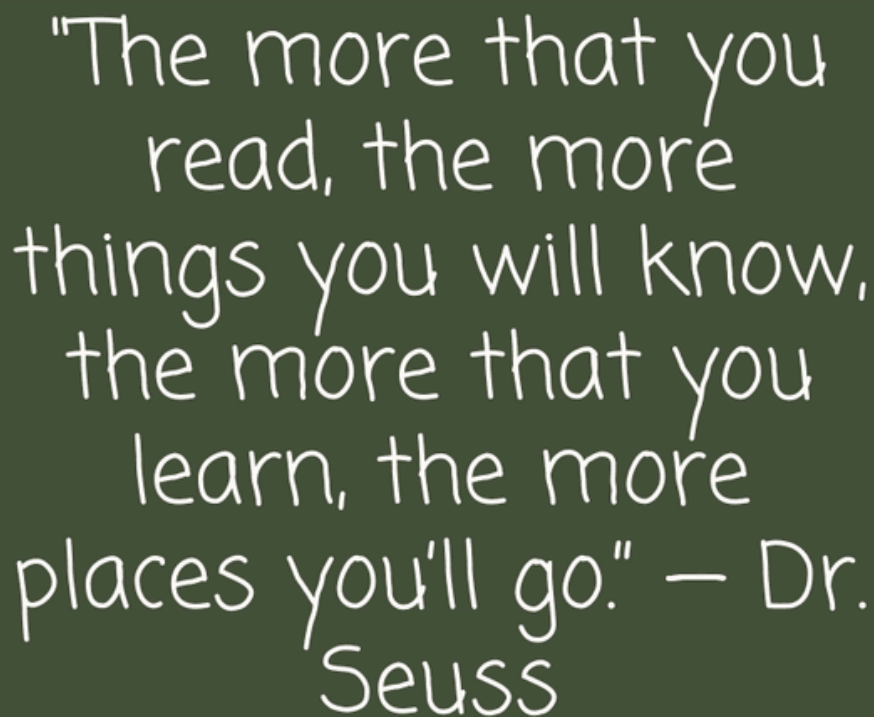
## A Great Second Half!

At St. Croix Falls and Dresser Elementary Schools, our goal is for students to be happy, healthy, successful, and independent learners. I am so excited to head into the second half of our school year.

Families, I want to remind you that I am here for you too! Reach out if you need help, have a question or concern, or for any other reason you may have to talk with me.

Very sincerely yours,

Rita Platt  
[plattri@scfschools.com](mailto:plattri@scfschools.com)



"The more that you  
read, the more  
things you will know,  
the more that you  
learn, the more  
places you'll go." — Dr.  
Seuss





# Learning is Fun



# FOOD SERVICES

Research shows that academic performance, attendance, and behavior all improve when students eat a healthy breakfast. All students deserve the chance to start their day with the fuel they need to do well in school. However, many children and adolescents in Wisconsin do not start their day with a healthy breakfast. School breakfast provides a healthy start to the day for everybody, gives students a healthy meal of fruits, whole grains, and dairy, and can be a time saver for families, making mornings less rushed.

The National School Lunch Program sets the rules for daily meals. Breakfast and lunch have different rules, so we can provide nutritionally balanced meals each school day. For breakfast at St. Croix Falls, the food service staff offers at least four breakfast items. Students must select at least three items, including one-half cup of fruit.

The national school food regulations state that 5 cups of fruit or juice weekly (juice can only be a 1/2 cup of the fruit provided) or 1 cup of fruit daily for all K-12 students must be served. This means the SCFSD offers a 1/2 cup of regular fruit like one orange, one apple, 1/4 cup of raisins (box) or cranberries (container), or 4 oz scoop of canned or fresh fruit plus 4 oz or 1/2 cup of 100% juice, and it must come in at the correct calorie levels and be low in fat and salt!

For students in K-8th grade, eight servings or ounces of meat or meat alternative or whole grain per week, at least 1oz daily, must be provided. The breakfast calorie limits are 400-500 calories, less than 10 grams of saturated fat, and less than 540 mg of sodium.

For students 9-12, nine servings must be offered per week, at least one serving daily. High school breakfast calorie limits are 450-600 calories, and less than 10 grams of saturated fat and sodium are below 640 mg.

At St. Croix Falls, two kinds of 8-oz milk are served: skim chocolate and 1% white milk.

We make it simple for our students, offering a variety of fruits, grains, and meat alternatives. This is called Offer vs Serve. Kids can pick three different items, but at least one item must be 1/2 cup fruit. The breakfast meal pattern consists of three food items:

- 1 cup Fruit/Vegetable
- 1 to 2 oz of whole Grains or Meat/Meat Alternatives (yogurt, cheese, eggs, etc.)
- Fluid Milk (1% white or fat-free flavored)

Do you want to learn more about this? Click Here:

<https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/ovs-in-a-nutshell.pdf>

1st Breakfast is served to all Middle School students from 7:30 to 8:00 am.

The HS School may eat at this breakfast time, or it is also offered at 9:30 AM (2nd Chance breakfast). This allows students the chance to eat when they are hungry.

The same rules apply.





# Summer EBT

## Food Benefit Program

The Summer Electronic Benefit (EBT) program helps families buy food while school is out during the summer and nutritious school meals may not be available. Through Summer EBT, families can get one payment per summer for each eligible child in their household. For the 2024-25 school year, Summer EBT benefits will be sent to families with eligible children starting May 2025.

If your child gets free or reduced-price meals at our school, they automatically qualify for Summer EBT for Summer 2025. If you move or need to change your contact information before benefits start to be issued in May 2025, you should use the Department of Health Services Benefits Management Tool at [summerebt.wi.gov/s/SummerBenefitInfo](http://summerebt.wi.gov/s/SummerBenefitInfo) to let the state know.

If your child does not get free or reduced-price meals, there are actions you can take to see if they can qualify before Summer EBT benefits are sent out for Summer 2025.

- You can apply for free or reduced-price meals for your child at St Croix Falls School District. If they are approved anytime during the 2024-25 school year, they will automatically qualify for Summer EBT.
- You can apply to participate in another qualifying state benefit program. Your child automatically qualifies for Summer EBT if your household gets FoodShare, W-2 Cash Benefits, or Food Distribution Program on Indian Reservations (FDPIR) benefits or participates in certain income-based Medicaid programs.
- If you apply and are approved for one of these programs before the end of Summer 2025, then your child who attends St Croix Falls School District will be eligible for Summer EBT for 2025. To learn more about applying for any of these state benefits, you can call 211, visit [access.wi.gov](http://access.wi.gov), or contact your local or tribal agency. Visit [dhs.wi.gov/forwardhealth/imagency/index.htm](http://dhs.wi.gov/forwardhealth/imagency/index.htm) to find the agency based on where you live that will help you apply or enroll for programs.



- You can apply directly for Summer EBT. You can apply at <https://wisconsin.summerebtapp.com> for Summer EBT. When applying for Summer EBT for your child(ren) who attends St Croix Falls School District, you must show that your household meets the income requirements for the program. The Summer EBT webpage at [dhs.wi.gov/sebt](https://dhs.wi.gov/sebt) has more information on these income requirements.

Note: This information is for children who attend St Croix Falls School District. If you have another child who goes to a different school, the steps here might not be the right ones for them to qualify for Summer EBT, and they may get a different letter explaining how they would qualify. You can visit [dhs.wi.gov/sebt](https://dhs.wi.gov/sebt) to learn more.

Getting Summer EBT does not affect whether your child can get other benefits, such as meals offered through the Summer Food Service Program (SFSP) or Seamless Summer Option (SSO).

To learn more about SFSP or SSO meal sites near you, visit <https://dpi.wi.gov/community-nutrition/sfsp/find-summer-meals-site> or call 211.

You can also text 'food' to 304-304. Getting Summer EBT also does not affect your child's or family's immigration status.

If you have other questions about the Summer EBT program, please visit the Summer EBT webpage at [dhs.wi.gov/sebt](https://dhs.wi.gov/sebt). You can also email your questions to [dhssebt support@wi.gov](mailto:dhssebt support@wi.gov)



# Notes from the Athletic Director

## Tara Rose



We are almost halfway through the winter season. For the most up-to-date schedules always check the St. Croix Falls page on the Heart O'North website here: <https://heartonorth.org/public/genie/142/school/674/>

To our winter sports teams- Boys Basketball, Girls Basketball, Dance, Boys Hockey, Girls Hockey, Boys Wrestling, and Girls Wrestling- we wish you all the best of luck in the second half of your season and into the post-season!

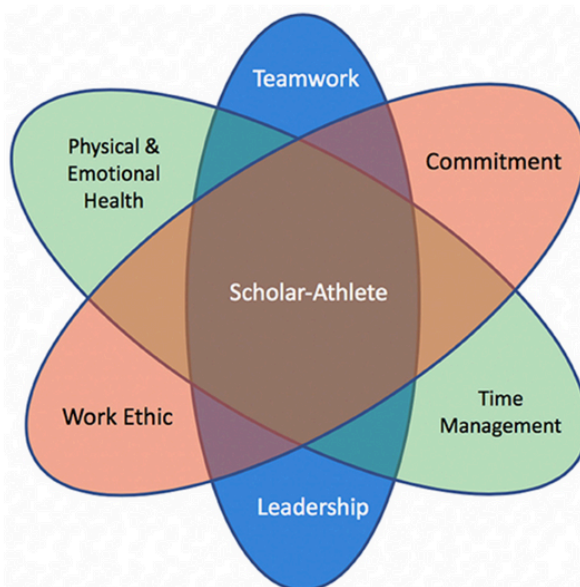
We always commend the physical wins, both big and small for the season, but we also want to recognize how incredible our Saints are both on and off the field by displaying our athletic core values of integrity, leadership, and sportsmanship!

### Sports Officials

If you or anyone you know is interested in becoming an official, please reach out to AD- Tara Rose for more information. We could always use more people to help.

The number of officials for all sports is still down in Wisconsin. To our fans, remember that officials are human and will make mistakes. Let's make sure we treat them respectfully when they are at SCF!

Sports Have So many Positive Benefits for our Students  
Encourage your student(s) to get involved!



ATHLETICS



# Notes from the Athletic Director

continued

## Spring Sports - Starting Dates & Information

The following sports are offered through the school district for the spring season:

### High School Sports:

- Baseball- Practice starts March 25, and Pitchers report on March 17, 2025
- Boys Golf - Practice starts March 31, 2025
- Softball - Practice starts: March 17, 2025
- Track & Field - Practice Starts: March 10, 2025

### Middle School Sports:

- Track & Field - Practice Starts: March 31, 2025

\*Make sure the athletes have a current physical or alternate year card turned in, this must be in before the athlete can practice. Also, make sure to register and pay the activity fee for your athlete on RevTrak-Link: <https://scfschools.revtrak.net/athletic-fees/#/f/athletics-fees>

\*If you're not sure what your child needs to be turned in, please contact the Athletic Office to check.

Concussion Impact Testing Dates will be in early March for any students who need to take a concussion test. Students should listen to announcements and check their email to know when to take their concussion screener.

Thank you to Maddy Stensven Photography for providing sports photography for the Saints.

MADDY STENSVEN  
*design & photography*

#SAINTSNATION



ATHLETICS

# Notes from the Athletic Director

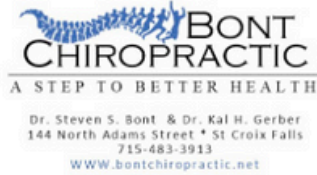
## Athletic Thank You Note:

continued

A big thank you to our athletic scoreboard sponsors – these businesses greatly support Saints Athletics and we are incredibly grateful for them! Please make sure to support them.

## THANK YOU TO OUR VERY GENEROUS

### SPONSORS!



*Thank you to our newest scoreboard sponsors starting January 2025*



\*If any business would like to know more about supporting Saints Athletics or becoming a scoreboard sponsor, please contact AD, Tara Rose.



Thank you to the SCF Papa Murphy's for serving up pizza and monkey bread at select athletic events and donating a portion of the proceeds back to Saints Athletics!

#SAINTSNATION



ATHLETICS



Thank you for all your support of Saints Athletics - Go Saints!

Tara Rose

[roset@scfsschools.com](mailto:roset@scfsschools.com)

Work: 715-483-2507 ext. 1305

Cell: 715-417-2280



The men's wrestling team won the Northern Badger Wrestling Tournament in River Falls over Christmas break. It is a 44 team tournament and this is our 4th time winning it in school history. We had 13 out of 14 of our wrestlers place in the top 11 overall and Griffin Marko won the 190 lb weight class. Also notable finishes are Drake Petersen and Logan Bockman in 2nd place, and Kaiden Hahn in 3rd place.

### Sports Schedules

The best place to find St. Croix Falls sports schedules and changes in any schedule is the Heart O' North website:

<https://heartonorth.org/public/genie/142/school/674/>

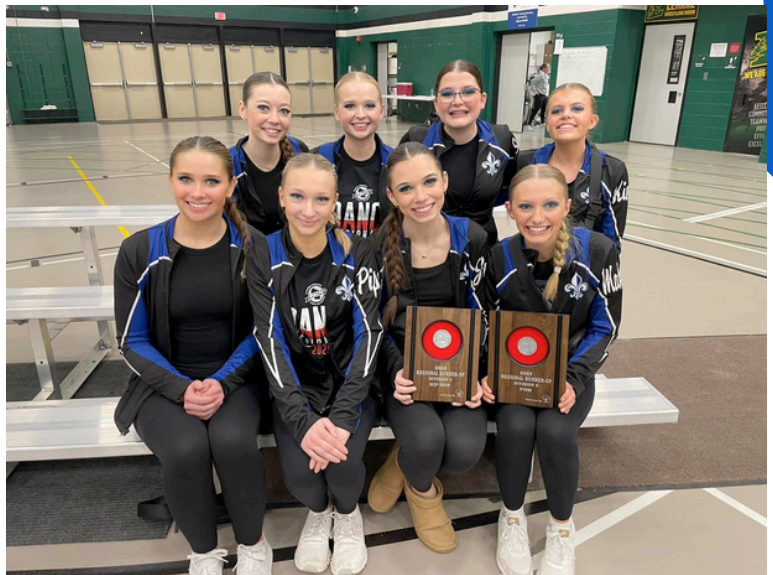
Get gear anytime through this link - create your own great Saints look!

<https://sideline.bsnsports.com/schools/wisconsin/saintcroixfalls/saint-croix-falls-high-school>

#SAINTSNATION



# SCFDANCE



The St. Croix Falls Dance Team received 2nd Place at Regionals, sending them to the State Dance Competition in LaCrosse, Wisconsin. On January 31, 2025, at the the state competition, they won 5th Place in Division III for their Hip Hop performance.

# CONGRATULATIONS!

*#SAINTSNATION*



# INFORMATION FROM THE NURSE

## Hollie Miller



Winter is here, and so is RSV, Influenza, COVID-19, and other winter-related illnesses. It is strongly encouraged to test when having symptoms to rule out which illness your child has and see if any treatments are available.

Please encourage all family members to take these actions to fight the spread of our winter illnesses both at school/daycare and at home:

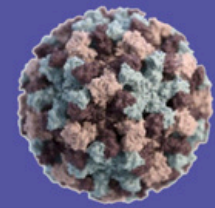
- Wash your hands. Encourage everyone to wash their hands with warm, soapy water after toileting and after any coughing, sneezing, or blowing their nose. Hand sanitizer can be used if handwashing is not readily available.
- “Cover your Cough”. Encourage everyone to cover their cough with a tissue or cough into their elbow and, of course, wash their hands.
- Stay home if ill to reduce the spread.
- Clean and disinfect surfaces at home.
- It is not too late to vaccinate for influenza and/or Covid-19. Contact your medical clinic or the Health Department (715-485-8500) to get vaccinated.

### Too Sick for School? When to stay home

- Fever: 100.4 F or greater. Students may return to school when fever-free for 24 hours without using any fever-reducing medications.
- Vomiting/Diarrhea: Any unexplained vomiting episode may return 24 hours after the last episode. Diarrhea=three or more unexplained episodes of watery or loose stool in 24 hours OR sudden onset of loose stools. May return 24 hours after the last episode.
- Cough: If you experience serious, sustained coughing, shortness of breath, or difficulty breathing, consult a health care provider.
- Rash: Any new rash accompanied by fever. It may return after the rash goes away and the fever is free or clearance is given by a health care provider.
- Skin Lesions/Sores: Drainage from a sore that cannot be contained within a bandage, OR sores are increasing in size, OR new sores are developing day-to-day. Consult with a healthcare provider.



# NOROVIRUS



Norovirus is a virus that causes vomiting, diarrhea, and abdominal cramping. Norovirus is often incorrectly referred to as “the stomach flu”; however, norovirus illness is not related to the flu (influenza), which causes respiratory symptoms. Norovirus causes approximately 20 million illnesses each year in the United States. Anyone can get norovirus infection and become sick. There are many different types of noroviruses; having a norovirus infection once does not mean you will not get it again during your lifetime.

## How is it spread?



- ▶ The virus is found in the stool or vomit of someone infected with norovirus from the time symptoms start until at least 48 hours after symptoms end, and probably longer.
- ▶ The virus can be on a person’s hands and spread to others, which is why handwashing is important.
- ▶ It can be spread by eating food or drink that has been contaminated with norovirus as well as touching objects with norovirus on them (e.g., shaking hands with an infected person, touching a doorknob that has norovirus on it) and then touching your mouth.
- ▶ Norovirus can survive on surfaces for 14 days or longer.

## What are the signs and symptoms?

*Symptoms usually begin 12-48 hours after becoming infected with the virus and can include:*



### Common symptoms:

- ▶ Vomiting (more common in children)
- ▶ Watery, non-bloody diarrhea
- ▶ Stomach cramps

### Occasional symptoms:

- ▶ Low-grade fever
- ▶ Headache
- ▶ Chills
- ▶ Muscle aches
- ▶ Fatigue

## What are the treatment options?



- ▶ There is no treatment for norovirus; people usually recover on their own 2-3 days after symptoms start.
- ▶ Drinking plenty of liquids is important to replace fluid loss and to make sure the body does not become dehydrated.

## How can it be prevented?



- ▶ Handwashing is the most important step to prevent the spread of norovirus. It is essential to wash hands after using the restroom and before touching food.
- ▶ Anyone with diarrhea or vomiting should stay home from work or school until symptoms are gone in order to prevent spreading norovirus to others.
- ▶ People with diarrhea or who are vomiting should not handle food, work in or attend day care centers or schools, or take care of patients in a health care facility until **48 hours after their symptoms are gone**.
- ▶ No vaccine is available to prevent norovirus infections.



# FREE Developmental Screening

The School District of Saint Croix Falls and the Polk County Birth to 3 Program will be having a Child Development Screening for birth to 4-1/2-year-old students. The screening will be at the Dresser Elementary on Monday, February 17, 2025, starting at 12:00 pm until 3:00 pm, with a snow day make-up on Monday, February 24, 2025.

During the Child Development Screening, you will have the opportunity to learn about your child's cognitive (pre-academic), motor (fine and gross), social/emotional, and language development. There will be an Early Childhood teacher, a Speech and Language Therapist, a 4K teacher, and a School Psychologist from the Saint Croix Falls School District as well as representatives from Birth to 3 assisting in the screening. In addition, trained personnel will check your child's hearing and vision, for ages 3 and above only. Early Head Start staff will be available to answer questions too.

Please call Kay Hansen (715-755-3165 ext. 1600) to schedule an appointment. Please schedule an appointment by Friday, February 14, 2025.



Calling all future Saints!



**ST CROIX FALLS ELEMENTARY**  
2025-2026  
**4K ENROLLMENT**  
**NOW OPEN**  
Register online [HERE](#)

All children that will be 4 years old on or before September 1, 2025 may register to attend 4k for the 2025-2026 school year.

Registration is due April 25, 2025

Questions?  
Contact Eimile Chelberg!  
chelbei@scfschools.com  
(715)483-9826 ext. 1100





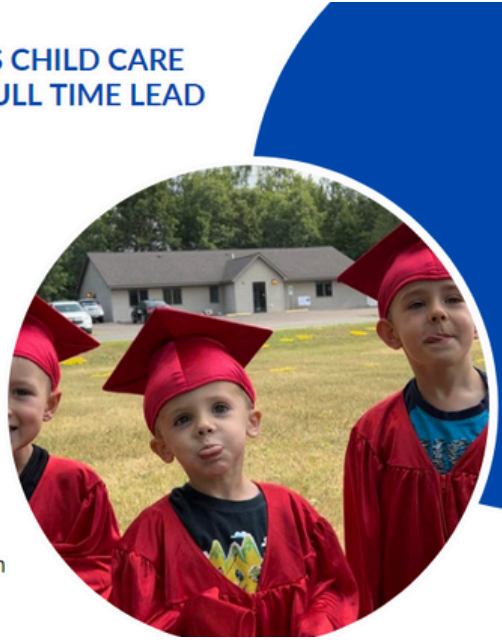
## LITTLE SAINTS CHILD CARE IS HIRING A FULL TIME LEAD TEACHER.

Do you love children, want to grow your career working with children alongside a team of early childhood professionals and have a passion for watching children learn and grow? APPLY TODAY!!!

### JOIN US

Little Saints is willing to train and help new hire obtain lead teacher qualifications! Call Jessie at Little Saints today!

 [arnesje@scfschools.com](mailto:arnesje@scfschools.com)  
 715-294-4393



# SPOTLIGHT INTO THE 4K PROGRAM

## DRAMATIC PLAY

We develop our vocabulary and social skills, like cooperation, sharing and problem-solving through our engaging dramatic play units!



## FINE MOTOR DEVELOPMENT

Fine motor stations and play opportunities help to develop hand strength necessary for building pre-writing skills!



## SENSORY EXPLORATION

Our sensory play is designed to help students develop fine motor skills, support brain development and understand the world around them.



## SOCIAL EMOTIONAL LEARNING

We spend time each day learning more about being a Saint who C.A.R.E.S.! We also learn how to identify and manage emotions and how to interact with peers.

## HANDS ON LESSONS

We develop early literacy and math skills through hands-on and engaging learning experiences! We explore new concepts through play in small groups and as a whole class.



## SCIENCE DISCOVERY

Large and small group lessons engage senses through science discovery. Age-appropriate experiments build excitement for learning more about our world!



## OUTDOOR EXPLORATION

We spend time walking the nature trail! We actively explore the outdoor environment and spend time moving our bodies!



## LEARNING THROUGH PLAY

Learning is best through play! Indoor and outdoor play experiences are the foundation of our program and build excitement for learning!

## ART, MUSIC, GYM & GUIDANCE

Students are exposed to art, music, guidance, and gym classes as part of 4k! Not only do they meet different teachers, but they learn new skills important for healthy development.



## RECESS PLAY

Outdoor movement is an essential part of our daily 4K experience. Students play with all 4K students and we have 2 different playground opportunities for students!



## FIELD TRIPS

Field Trips provide opportunities to enhance learning and further develop social skills. Our field trips promote curiosity and engagement, while building connections and creating memories!



## INSTILLING A LOVE FOR LEARNING!

If you have a child who will be 4 years old on or before September 1st, 2025 and are interested in registering your child for 4k, please contact the Elementary School office for more information. We would love to have your child join us for a hands on, hearts on, learning experience especially designed for 4 and 5 year old children!



Little Saints are having fun. Want to be a part of it? Join our TEAM!



# Kids Care Kids are having fun AND learning





# COMMUNITY EDUCATION PRESENTS

ST. CROIX FALLS PRESENTS

# BOOSTER VOLLEYBALL

SCF Community Education



**DATES** **MARCH 8TH**  
—  
**MAY 10TH**

**Girls:**  
**4th - 8th Grade**

**Practice Locations**

**St. Croix Falls Schools**  
740 Maple Drive  
St Croix Falls, WI 54024

**Game Locations**  
To Be Announced

**COST: \$45**

Register: <https://scfschools.revtrak.net/rw-community-education/>



## Cheer! Stunting! Dance!

Ballet  
Hip-Hop  
Cheerleading  
Cheer Stunt Team

Register at [ApexGymnast.com/CommEd/](https://ApexGymnast.com/CommEd/)  
Questions? 715-539-3333 or  
[office@apexgymnast.com](mailto:office@apexgymnast.com)



## Youth Softball

3rd-8th Grade

**Register Today!**  
<https://scfschools.revtrak.net/rw-community-education/>

**Cost:**  
**\$35 - League Fees**  
**\$25 - Team Jersey\***  
Available by 1st Game!

Sign-up by March 1st

\* You can use last years jersey or order one if you don't have one.

SCF Community Education

# YOUTH BASEBALL

*Registration Open Now*

## 3RD/4TH GRADES

*Through*

## 8TH GRADE

*Important Information*

**COST \$125**

Cost includes a hat, jersey, league fees, umpires, game balls, and some equipment.

Each player will be responsible for purchasing black baseball pants, black/blue socks, a black belt, and cleats (no metal for 10u-12u).

**PRACTICE STARTS IN APRIL  
GAMES STARTING THE WEEK OF MAY 1ST  
SCF HOME TOURNAMENT - JUNE 20-22  
SOME WEEKEND TOURNAMENTS WILL BE SCHEDULED.**

Contact Kirk Anderson - [anderki@scfschools.com](mailto:anderki@scfschools.com) with questions.  
Register online at: <https://scfschools.revtrak.net/rw-community-education/>

Practices: February 18-20 after school - 5 pm in HS Fitness Room  
Performance: February 21 during Halftime of Varsity Boys' basketball game VS Spooner

# LITTLE SAINTS WINTER DANCE CAMP

For grades 2-5  
Cost \$40, Includes T-shirt for performance  
**Registration Due by Monday February 10**  
Register on community ed website  
<https://scfschools.revtrak.net/rw-community-education/>

# COMMUNITY EDUCATION PRESENTS

Woodland Chorale will be returning to St Croix Falls in 2025.

Auditions for the Chorale will take place in December and the chorale will begin rehearsals in January 2025.

All who love to sing are welcome. Please look for more information on the website, the SCF Activities Facebook page or contact Shawn Gudmunsen at [gudmush@scfschools.com](mailto:gudmush@scfschools.com)



*Woodland Chorale*

Returning in 2025  
with Director,  
*Shawn Gudmunsen*

*Chorale rehearsals will be on  
Thursdays from 7-9:15pm in the HS  
Choir Room.*

*Spring Concert April 26-27, 2025*

Please send any questions to  
Shawn Gudmunsen at  
[gudmush@scfschools.com](mailto:gudmush@scfschools.com)

The graphic is a rectangular box with a light blue background and a thin black border. It features decorative floral illustrations in the corners. The text is centered and uses a mix of serif and sans-serif fonts, with some text in italics.

**Driver's Education:** St Croix Falls students interested in Driver's Ed

- **OPTION 1** Drivers Education is available online through Northwood Technical College. All information is available by calling 715-234-7082 and select option 4, or can be found at: <https://www.northwoodtech.edu/continuing-education-and-training/driver-training/drivers-ed>
- **OPTION 2** St Croix Valley Driving School is located in St Croix Falls. New classes begin September 18, 2023 and go through October 12, 2023. Classes are held Monday - Thursday 6-8 PM. Classes are also available online through SCVD. All information is available by calling or texting 715-553-6602 or email [scvds.office@gmail.com](mailto:scvds.office@gmail.com)
- **OPTION 3** Bumper to Bumper School of Driving is located in the Somerset/New Richmond area and offers services to St Croix Falls students. All information is available by calling 715-417-8316, email [Btbsdllc@gmail.com](mailto:Btbsdllc@gmail.com), or on their website: [btbsdllc.com](http://btbsdllc.com)

**DRIVER'S  
EDUCATION**  
GET A GOOD  
START



**OPTIONS  
AVAILABLE**

**Looking for other community opportunities or support?  
Visit our Community Links page of the SCF Website**  
<https://www.scf.k12.wi.us/community/communitylinks.cfm>

**Classes available for registration at:**  
<https://scfschools.revtrak.net/rw-community-education/>

**Community Education Website:**  
<https://www.scf.k12.wi.us/community/>



# Come Join Our Team!

Transportation is perfect for a retiree or a stay at home parent.

Trip pay starting at \$19.08 an hour

Route pay starting at \$100.36 a day



## Saints Loading at Bus Stops

During cold weather, please be aware your drivers are on the way. Please be on time to your bus stop and be out of the house/vehicle you are waiting in. Arriving a few minutes early to your stop can help the driver stay on schedule. Please be at the stop 5 minutes before the time given and up to 5 minutes after due to weather and traffic conditions.

## Saints Conduct on Our School Buses

Establishing routines and consistent expectations between the classroom and the school bus is a crucial factor in ensuring every student can ride home safely. It's understood that students can have high energy levels immediately after school and are excited to get home (especially on Fridays and during school breaks!). We all must work together to make sure that behavior does not become a distraction to our drivers. Our school bus drivers have the most important job of ensuring your children arrive home safe and on time; their priority is to focus on the road and what's in front of the bus. Please remind your children of our basic but essential rules for safely riding the bus:

- Always stay in your seat, facing forward, with your feet out of the aisle and your backpack on your lap.
- Keep your hands and feet to yourself.
- Keep your voice level appropriate.
- No eating on the bus
- Always remember to listen and follow the bus driver's directions.

## Lost and Found

During winter months, we have a very high volume of personal items left on our school buses. Our bus drivers will do their best to return items to their owners. Please remember to label all items your students may wear or bring with them on the bus. Proper labeling allows us to return them to the correct owner as quickly as possible. Drivers keep lost and found items on the bus for a few days before bringing them to the Transportation Office. Items are donated if they remain unclaimed for more than ten days in the bus garage.



